



Tanner Stage Questionnaire (Pediatric)

Female

General Instructions

The Tanner Stage Questionnaire is designed to measure the female patient's physical stage of adolescent development. This form is completed by female patients at least 8 years of age and older and is completed at the Baseline visit, and weeks 20, 48, 72, and 96.

The questionnaire is self-explanatory and the patient should be asked to complete it without additional instructions or assistance. Parents/caregivers should be instructed to not assist the patient in completion of the questionnaire. The clinical coordinator should not attempt to interpret, elaborate upon, or rephrase questions. If the patient asks for assistance from the clinical coordinator, the coordinator should encourage the patient to do her best to complete the form on her own, stating that "there are no right or wrong answers".

For patients that are not able to read English, the form will not be completed.

The questionnaire is designed to be completed by the patient on paper. The coordinator is to review the questionnaire for completeness while the patient is still present. If the patient indicates an "Unknown" or "Refused" response record the response on the form. The coordinator is to enter the recorded responses into the HBRN web-based system in the appropriate section of the Baseline Evaluation or Visit Evaluation form.

Specific Instructions

- Patient ID: Record the Patient ID in the top right hand corner.
- Date of Evaluation: Record the date (month/day/year) that the patient completed the questionnaire.
- Protocol timepoint: Record the protocol timepoint that corresponds to the visit.
- Form completed by: If the patient is unable to understand the questions because of educational or cultural difficulties, help may be provided by the patient's next of kin or friend. In these situations the person helping the patient can read the questions to the patient and record the answers, or supply the answers to the best of his/her knowledge.

This questionnaire asks the patient two questions regarding her view of adolescent development. A response should be recorded for each question.

Section I The drawing in this section shows five different stages of breast growth. The patient is to review the pictures and text and mark an "X" in the box above the drawing that the patient thinks best matches her stage of breast growth.

Section II The drawing in this section shows five different stages of female pubic hair growth. The patient is to review the pictures and text and mark an "X" in the box above the drawing that the patient thinks best matches her amount of pubic hair growth.