# **Chronic Kidney Disease in Children (CKiD)**

#### **SECTION A: GENERAL INFORMATION**

A1. PARTICIPANT ID: AFFIX ID LABEL OR ENTER NUMBER IF ID LABEL IS		ER NUMBER IF ID LABEL IS NOT AVAILABLE
		-    -
A2.	CKID VISIT #:	
A3.	FORM VERSION:	1 0 / 0 1 / 1 2
A4.	DATE OF VISIT:	${M} {M} {D} {D} {D} {Y} {Y} {Y} {Y} {Y}$
A5.	INTERVIEWER'S INITIALS:	
A6.	Is this study visit an irregular (accelerated) visit?	Yes 1 No 2
A7.	Indicate the person completing the form?	Child



# **SECTION B: SEDENTARY ACTIVITY**

B1.	Over the <b>past 30 days</b> , on average how many hours per day did (name of child) sit and		
	watch TV or videos?		
	None, does not watch TV or videos 1		
	Less than 1 hour per day 2		
	1 hour per day 3		
	2 hours per day 4		
	3 hours per day 5		
	4 hours per day 6		
	5 or more hours per day		
	Don't know8		
B2.	Over the <b>past 30 days</b> , on average how many hours per day did (name of child) use a computer or play computer games outside of school?  None, does not use a computer or play computer games 1  Less than 1 hour per day		
B3.	How much time does (name of child) usually spend sitting on a typical day? This includes sitting at work/school, at home, getting to and from places, or with friends, including time spent sitting at a desk, traveling in a car or bus, reading, playing cards, watching television or using a computer. <b>Do not include time spent sleeping.</b> 1 = minutes		
	2 = hours		

# **SECTION C: OVERALL ACTIVITY LEVEL**

C1.	During the <b>past 7 days</b> , on how many days was <i>(name of child)</i> physically active for a total of <b>at least 60 minutes per day</b> ? Add up all the time <i>(name of child)</i> spent in any kind of physical activity that increased {his/her} heart rate and made {him/her} breathe hard some of the time.		
	0 days 1		
	1 day 2 2 days 3		
	3 days 4		
	•		
	4 days		
	5 days		
	6 days 7		
	7 days 8		
	Don't know8		
C2.	On how many of the <b>past 7 days</b> did (name of child) exercise or participate in physical activity <b>for at least 20 minutes</b> that made {him/her} sweat and breathe hard, such as basketball, soccer, running, swimming laps, fast bicycling, fast dancing, or similar aerobic activities?		
	days		
C3.	On how many of the <b>past 7 days</b> did <i>(name of child)</i> participate in physical activity for <b>at least 30 minutes</b> that <b>did not</b> make {him/her} sweat and breathe hard, such as fast walking, slow bicycling, skating, pushing a lawn mower or mopping floors?		
	days		
	SECTION D: PAID OR UNPAID WORK ACTIVITY		
	about the time that <i>(name of child)</i> spends doing work. Think of work as the things name of child) does such as paid or unpaid work, household chores and/or yard work		
_	ous-intensity activity causes large increases in breathing or heart rate and is done for st 10 minutes continuously.		
D1.	Does (name of child) work involve vigorous-intensity activity that causes large increases in breathing or heart rate like carrying or lifting heavy loads for at least 10 minutes continuously?  Yes		
	No		
	Don't know8 <b>(Skip to D4)</b>		
D2.	In a <b>typical week</b> , on how many days does (name of child) do <b>vigorous-intensity</b> activities as part of {his/her} work?		
	days		

D3.	How much time does (name of child) spend doing vigorous-intensity activities at work on a typical day?		
	1 = minutes 2 = hours		
	erate-intensity sports, fitness or recreational activities cause small increases in thing or heart rate and is done for at <u>least 10 minutes continuously</u> .		
D4.	Does (name of child) work/chores involve <b>moderate-intensity</b> activity that causes small increases in breathing or heart rate such as brisk walking or carrying light loads for <b>at least 10 minutes continuously</b> ?		
	Yes		
D5.	In a <b>typical week</b> , on how many days does (name of child) do <b>moderate-intensity</b> activities as part of their work/chore?		
	days		
D6.	How much time does (name of child) spend doing moderate-intensity activities at work on a typical day?		
	1 = minutes		
	2 = hours		
	SECTION E: TRAVELING AND COMMUTING		
has a	next questions exclude the physical activity of work (including household chores) that already been mentioned. Now I would like to ask about the usual way that <i>(name of I)</i> travels to and from places. For example, travel to school, for shopping, to work.		
E1.	Does (name of child) walk or bicycle for at least 10 minutes continuously to get to and from places?		
	Yes		
E2.	In a <b>typical week</b> , on how many days does (name of child) walk or bicycle for <b>at least 10 minutes continuously</b> to get to and from places?		
	days		
E3.	How much time does (name of child) spend walking or bicycling for travel on a <b>typical day</b> ?  1 = minutes 2 = hours		

#### SECTION F: SCHOOL, SPORTS AND RECREATIONAL ACTIVITY

The next questions exclude the work and transportation activities that have already been mentioned. Now I would like to ask about school, sports, fitness and recreational activities.

F1.	In an <b>average week</b> when <i>(name of child)</i> is in school, on how many days does {he/she} go to physical education (PE) classes?	
	days (If "0", Skip to F3)	
F2.	During an average physical education (PE) class, how many minutes does (name of child) spend actually exercising or playing sports?  Less than 10 minutes per day	
F3.	During the <b>past 12 months</b> , on how many sports teams did <i>(name of child)</i> play? (Include any teams run by {his/her} school or community groups.) teams	
_	rous-intensity activity causes large increases in breathing or heart rate and is done for ast 10 minutes continuously.	
F4.	Does (name of child) do any vigorous-intensity sports, fitness, or recreational activities that cause large increases in breathing or heart rate like running or basketball for at least 10 minutes continuously?  Yes	
F5.	In a <b>typical week</b> , on how many days does <i>(name of child)</i> do <b>vigorous-intensity</b> sports, fitness or recreational activities?	
	days	
F6.	How much time does (name of child) spend doing vigorous–intensity sports, fitness or recreational activities on a typical day?  1 = minutes 2 = hours	

Moderate-intensity sports, fitness or recreational activities cause small increases in breathing or heart rate and is done for at <u>least 10 minutes continuously</u>.

<del>-</del> 7.	that cause a small increas	ny <b>moderate-intensity</b> sports, fitness, or recreational activities e in breathing or heart rate such as brisk walking, bicycling for if for at least 10 minutes continuously?
	Yes	1
	No	2 (END FORM)
	Don't know	-8 (END FORM)
F8. In a <b>typical week</b> , on how many days does (name of child) do <b>moderate</b> fitness or recreational activities?		
	days	
<del>-</del> 9.	How much time does (name of child) spend doing <b>moderate-intensity</b> sports, fitness or recreational activities on a typical day?	
	1 = m	inutes
	2 = ho	ours