

# **COGNITIVE/DEVELOPMENT DATA CODING SHEET (NRCO3a)**

**Participant Age:  $\geq 12$  and  $< 30$  months**

**CKiD Chronic Kidney Disease in Children Cohort Study**

## **SECTION A: GENERAL INFORMATION**

A1. PARTICIPANT ID: ENTER NUMBER ONLY IF LABEL IS NOT AVAILABLE

|\_| - |\_|\_| - |\_|\_|\_|

A2. CKiD VISIT #:

\_\_\_ \_\_\_

A3. FORM VERSION:

      /       /      

A4. TESTING DATE:

\_\_\_ \_\_\_ / \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ \_\_\_  
M M D D Y Y Y Y

A5. Is this study visit an accelerated visit?

Yes..... 1

No..... 2

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## **SECTION B**

B1. Is the child  $\geq 12$  and  $< 30$  months?

Yes..... 1

No..... **(END)**

B2. Number of Sessions:

\_\_\_ \_\_\_

**PROMPT: SECTION C IS FOR REFERENCE ONLY. DO NOT RECORD DATA.**

## **SECTION C: RELIABILITY CODES**

C1. PRIMARY CODE

- Standard procedure, reliable results..... 1
- Irregular procedure, reliability affect minor (e.g., child too tired)..... 2
- Irregular procedure, unreliable (e.g., child too active, too ill; examiner errors).... 3
- Patient attempted, too impaired to complete..... 4
- Patient attempted, examiner discontinued..... 5
- Patient attempted, refused to finish..... 6
- Patient refused to begin..... 7
- Not attempted, reason unrelated to patient (e.g., examiner forgot)..... 8

**Initials of Licensed Psychologist** \_\_\_ \_\_\_ \_\_\_

**COGNITIVE/DEVELOPMENT DATA CODING SHEET (NRCO3a)**

C2. SECONDARY CODE

- Not related to physical limitations (.0) ..... 0
- Primarily related to physical limitations (.1) ..... 1
- Primarily related to cognitive deficit (.2) ..... 2

**Mullen Scales of Early Learning**

D0. Mullen

a. Was the Mullen completed at the study visit?

Yes..... 1

No..... 2 (END)

**SECTION D: GROSS MOTOR**

- D1. Raw Score: \_\_\_\_\_
- D2. Age Equivalent: \_\_\_\_\_
- D3. T-Score: \_\_\_\_\_
- D4. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

**SECTION E: VISUAL RECEPTION**

- E1. Raw Score: \_\_\_\_\_
- E2. Age Equivalent: \_\_\_\_\_
- E3. T-Score: \_\_\_\_\_
- E4. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

**SECTION F: FINE MOTOR**

- F1. Raw Score: \_\_\_\_\_
- F2. Age Equivalent: \_\_\_\_\_
- F3. T-Score: \_\_\_\_\_
- F4. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

**Initials of Licensed Psychologist** \_\_\_\_\_





**COGNITIVE/DEVELOPMENT DATA CODING SHEET (NRCO3b)**

**Participant Age: ≥ 30 months and < 4 years**

**CKiD Chronic Kidney Disease in Children Cohort Study**

**SECTION A: GENERAL INFORMATION**

A1. PARTICIPANT ID: ENTER NUMBER ONLY IF LABEL IS NOT AVAILABLE

|\_| - |\_|\_| - |\_|\_|\_|

A2. CKiD VISIT #: \_\_\_\_\_

A3. FORM VERSION:   0     1   /   0     1   /   0     7  

A4. TESTING DATE: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
M M D D Y Y Y Y

A5. Is this study visit an accelerated visit? Yes..... 1  
No..... 2

**SECTION B**

B1. Is the child ≥ 30 months and < 4 years?

Yes..... 1

No..... (END)

B2. Number of Sessions: \_\_\_\_\_

**PROMPT: SECTION C IS FOR REFERENCE ONLY. DO NOT RECORD DATA.**

**SECTION C: RELIABILITY CODES**

C1. PRIMARY CODE

- Standard procedure, reliable results..... 1
- Irregular procedure, reliability affect minor (e.g., child too tired)..... 2
- Irregular procedure, unreliable (e.g., child too active, too ill; examiner errors).... 3
- Patient attempted, too impaired to complete..... 4
- Patient attempted, examiner discontinued..... 5
- Patient attempted, refused to finish..... 6
- Patient refused to begin..... 7
- Not attempted, reason unrelated to patient (e.g., examiner forgot)..... 8

**Initials of Licensed Psychologist** \_\_\_\_\_



# **COGNITIVE/DEVELOPMENT DATA CODING SHEET (NRC03b)**

## C2. SECONDARY CODE

- Not related to physical limitations (.0) ..... 0
- Primarily related to physical limitations (.1) ..... 1
- Primarily related to cognitive deficit (.2) ..... 2

## **WPPSI-III (2:6-3:11)**

### D0. WPPSI-III

- a. Was the WPPSI-III completed at the study visit?

Yes..... 1

No..... 2 (END)

### **SECTION D: RECEPTIVE VOCABULARY**

D1. Raw Score: \_\_\_\_\_

D2. Scaled Score: \_\_\_\_\_

D3. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

### **SECTION E: BLOCK DESIGN**

E1. Raw Score: \_\_\_\_\_

E2. Scaled Score: \_\_\_\_\_

E3. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

### **SECTION F: INFORMATION**

F1. Raw Score: \_\_\_\_\_

F2. Scaled Score: \_\_\_\_\_

F3. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

### **SECTION G: OBJECT ASSEMBLY**

G1. Raw Score: \_\_\_\_\_

G2. Scaled Score: \_\_\_\_\_

G3. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

**Initials of Licensed Psychologist** \_\_\_\_\_

# COGNITIVE/DEVELOPMENT DATA CODING SHEET (NRC03b)

## SECTION H: IQ MEASUREMENTS

- H1. Verbal IQ: \_\_\_\_\_  
a. Percentile Score: \_\_\_\_\_ . \_\_\_\_\_ %
- H2. Performance IQ: \_\_\_\_\_  
a. Percentile Score: \_\_\_\_\_ . \_\_\_\_\_ %
- H3. Full Scale IQ: \_\_\_\_\_  
a. Percentile Score: \_\_\_\_\_ . \_\_\_\_\_ %

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### TO BE COMPLETED BY THE PERSON COMPLETING THE FORM:

Date form completed: \_\_\_\_ / \_\_\_\_ / \_\_\_\_      Initials: \_\_\_\_  
                                  M M    D D    Y Y    Y Y

**PROMPT: ACCESS THE CKiD WEBSITE <http://www.statepi.jhsph.edu/ckid/> AND CLICK ON 'PSYCHOLOGIST'S CORNER'. RECORD THE APPROPRIATE DATA ONTO THE INTERACTIVE FORM TO GENERATE STANDARD "FEEDBACK" LETTERS.**

**Initials of Licensed Psychologist** \_\_\_\_\_

**COGNITIVE/DEVELOPMENT DATA CODING SHEET (NRCO3c)**

**Participant Age:  $\geq 4$  and  $< 6$  years**

**CKiD Chronic Kidney Disease in Children Cohort Study**

**SECTION A: GENERAL INFORMATION**

A1. PARTICIPANT ID: ENTER NUMBER ONLY IF LABEL IS NOT AVAILABLE

|\_| - |\_|\_| - |\_|\_|\_|

A2. CKiD VISIT #:

\_\_\_ \_\_\_

A3. FORM VERSION:

  0     8   /   0     1   /   0     7  

A4. TESTING DATE:

\_\_\_ \_\_\_ / \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ \_\_\_  
M M D D Y Y Y Y

A5. Is this study visit an accelerated visit?

Yes..... 1

No..... 2

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**SECTION B**

B1. Is the child  $\geq 4$  and  $< 6$  years?

Yes..... 1

No..... (END)

B2. Number of Sessions: \_\_\_\_\_

**PROMPT: THE PSYCHOLOGICAL ASSESSMENTS WILL BE COUNTERBALANCED ACROSS PARTICIPANTS AND TIME POINTS. PLEASE REFER TO SECTION 13 (CORE COGNITIVE/DEVELOPMENTAL/BEHAVIORAL MEASURES) OF THE MANUAL OF PROCEDURES FOR FURTHER DETAIL.**

B3. Please select the order in which the assessments were administered.

Block A/ Block B..... 1

Block B/ Block A..... 2

# COGNITIVE/DEVELOPMENT DATA CODING SHEET (NRCO3c)

**PROMPT: SECTION C IS FOR REFERENCE ONLY. DO NOT RECORD DATA.**

## SECTION C: RELIABILITY CODES

### C1. PRIMARY CODE

Standard procedure, reliable results.....	1
Irregular procedure, reliability affect minor (e.g., child too tired).....	2
Irregular procedure, unreliable (e.g., child too active, too ill; examiner errors)....	3
Patient attempted, too impaired to complete.....	4
Patient attempted, examiner discontinued.....	5
Patient Attempted, refused to finish.....	6
Patient refused to begin.....	7
Not attempted, reason unrelated to patient (e.g., examiner forgot).....	8

### C2. SECONDARY CODE

Not related to physical limitations (.0).....	0
Primarily related to physical limitations (.1).....	1
Primarily related to cognitive deficit (.2).....	2

## WPPSI-III (4:0-7:3)

### D0. WPPSI-III

a. Was the WPPSI-III completed at the study visit?

Yes..... 1

No..... 2 (Skip to L0)

## SECTION D: BLOCK DESIGN

D1. Raw Score: \_\_\_\_\_

D2. Scaled Score: \_\_\_\_\_

D3. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

## SECTION E: INFORMATION

E1. Raw Score: \_\_\_\_\_

E2. Scaled Score: \_\_\_\_\_

E3. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_



# **COGNITIVE/DEVELOPMENT DATA CODING SHEET (NRCO3c)**

## **SECTION F: MATRIX REASONING**

F1. Raw Score: \_\_\_\_\_  
F2. Scaled Score: \_\_\_\_\_  
F3. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

## **SECTION G: VOCABULARY**

G1. Raw Score: \_\_\_\_\_  
G2. Scaled Score: \_\_\_\_\_  
G3. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

## **SECTION H: PICTURE CONCEPTS**

H1. Raw Score: \_\_\_\_\_  
H2. Scaled Score: \_\_\_\_\_  
H3. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

## **SECTION I: WORD REASONING**

I1. Raw Score: \_\_\_\_\_  
I2. Scaled Score: \_\_\_\_\_  
I3. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

## **SECTION J: CODING**

J1. Raw Score: \_\_\_\_\_  
J2. Scaled Score: \_\_\_\_\_  
J3. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

## **SECTION K: IQ MEASUREMENTS**

K1. Verbal IQ: \_\_\_\_\_  
    a. Percentile Score: \_\_\_\_\_ . \_\_\_\_\_ %  
K2. Performance IQ: \_\_\_\_\_  
    a. Percentile Score: \_\_\_\_\_ . \_\_\_\_\_ %

# COGNITIVE/DEVELOPMENT DATA CODING SHEET (NRCO3c)

K3. Full Scale IQ: \_\_\_\_\_

a. Percentile Score: \_\_\_\_\_ %

## K-CPT

L0. K-CPT

a. Was the K-CPT completed at the study visit?

Yes..... 1

No..... 2 (END)

## SECTION L: ERRORS OF OMISSION

L1. Raw Score: \_\_\_\_\_

L2. T- Score: \_\_\_\_\_ (round score)

## SECTION M: ERRORS OF COMMISSION

M1. Raw Score: \_\_\_\_\_

M2. T-Score: \_\_\_\_\_ (round score)

## SECTION N: HIT REACTION TIME

N1. Raw score: \_\_\_\_\_

N2. T-Score: \_\_\_\_\_ (round score)

## SECTION O: VARIABILITY

O1. Raw score: \_\_\_\_\_

O2. T-Score: \_\_\_\_\_ (round score)

## SECTION P: DETECTABILITY

P1. Raw Score: \_\_\_\_\_

P2. T-Score: \_\_\_\_\_ (round score)

## SECTION Q: RESPONSE STYLE

Q1. Raw Score: \_\_\_\_\_

Q2. T-Score: \_\_\_\_\_ (round score)

**COGNITIVE/DEVELOPMENT DATA CODING SHEET (NRC03c)**

**SECTION R: OVERALL RELIABILITY**

R1. Reliability Code \_\_\_\_\_ . \_\_\_\_\_

**TO BE COMPLETED BY THE PERSON COMPLETING THE FORM:**

Date form completed: \_\_\_\_ / \_\_\_\_ / \_\_\_\_      Initials: \_\_\_\_  
                                  M M D D Y Y Y Y

**PROMPT: ACCESS THE CKiD WEBSITE <http://www.statepi.jhsph.edu/ckid/> AND CLICK ON 'PSYCHOLOGIST'S CORNER'. RECORD THE APPROPRIATE DATA ONTO THE INTERACTIVE FORM TO GENERATE STANDARD "FEEDBACK" LETTERS.**

**Initials of Licensed Psychologist** \_\_\_\_\_

**COGNITIVE/DEVELOPMENT DATA CODING SHEET (NRC03d)**

**Participant Age: ≥ 6 and < 17 years of age**  
**CKiD Chronic Kidney Disease in Children Cohort Study**

**SECTION A: GENERAL INFORMATION**

- A1. PARTICIPANT ID: ENTER NUMBER ONLY IF LABEL IS NOT AVAILABLE  
 \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_
- A2. CKiD VISIT #: \_\_\_\_\_
- A3. FORM VERSION:   1     2   /   0     1   /   1     0
- A4. TESTING DATE: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
 M M D D Y Y Y Y
- A5. Is this study visit an accelerated visit? Yes..... 1  
 No..... 2

**SECTION B**

- B1. Is the child ≥ 6 years of age?  
 Yes..... 1  
 No..... 2 (END)
- B2. Number of Sessions: \_\_\_\_\_

**PROMPT: THE PSYCHOLOGICAL ASSESSMENTS WILL BE COUNTERBALANCED ACROSS PARTICIPANTS AND TIME POINTS. PLEASE REFER TO SECTION 13 (CORE COGNITIVE/DEVELOPMENTAL/BEHAVIORAL MEASURES) OF THE MANUAL OF PROCEDURES FOR FURTHER DETAIL.**

- B3. Please select the order in which the assessments were administered.  
 Block A/ Block B..... 1  
 Block B/ Block A..... 2

**When completing each section, refer to the Reliability Recording Worksheet. On the Reliability Recording Worksheet, document the “Reliability Code” and then transcribe the reliability code to the coding sheet.**

# COGNITIVE/DEVELOPMENT DATA CODING SHEET (NRC03d)

## Section D: Wechsler Abbreviated Scale of Intelligence (WASI) (Ages 6-18)

### D0. WASI

- a. Was the WASI completed at the study visit?  
Yes..... 1  
No..... 2 (Skip to M0)

### SECTION D: VOCABULARY

- D1. Raw Score: \_\_\_\_\_  
D2. T-Score: \_\_\_\_\_  
D3. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

### SECTION E: BLOCK DESIGN

- E1. Raw Score: \_\_\_\_\_  
E2. T-Score: \_\_\_\_\_  
E3. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

### SECTION F: SIMILARITIES

- F1. Raw Score: \_\_\_\_\_  
F2. T-Score: \_\_\_\_\_  
F3. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

### SECTION G: MATRIX REASONING

- G1. Raw Score: \_\_\_\_\_  
G2. T-Score: \_\_\_\_\_  
G3. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

### SECTION H: IQ MEASUREMENTS

- H1. Verbal IQ: \_\_\_\_\_  
a. Percentile Score: \_\_\_\_\_ . \_\_\_\_\_ %  
H2. Performance IQ: \_\_\_\_\_  
a. Percentile Score: \_\_\_\_\_ . \_\_\_\_\_ %  
H3. Full Scale - 4 IQ: \_\_\_\_\_  
a. Percentile Score: \_\_\_\_\_ . \_\_\_\_\_ %  
H4. Full Scale - 2 IQ: \_\_\_\_\_  
a. Percentile Score: \_\_\_\_\_ . \_\_\_\_\_ %  
I. WIAT-II-A Word Reading **Removed**  
J. WIAT-II-A Numerical Operations **Removed**  
K. WIAT-II-A Spelling **Removed**  
L. WIAT-II-A Total Achievement **Removed**

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# COGNITIVE/DEVELOPMENT DATA CODING SHEET (NRC03d)

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## Conner's Continuous Performance Test, Second Edition (CPT-II) (Ages $\geq 6$ )

### M0. CPT-II

a. Was the CPT-II completed at the study visit?

Yes..... 1

No..... 2 (Skip to T0)

### SECTION M: ERRORS OF OMISSION

M1. Raw Score: \_\_\_\_\_ . \_\_\_\_\_

M2. T- Score: \_\_\_\_\_ (round score)

### SECTION N: ERRORS OF COMMISSION

N1. Raw Score: \_\_\_\_\_ . \_\_\_\_\_

N2. T-Score: \_\_\_\_\_ (round score)

### SECTION O: HIT REACTION TIME

O1. Raw score: \_\_\_\_\_ . \_\_\_\_\_

O2. T-Score: \_\_\_\_\_ (round score)

### SECTION P: VARIABILITY

P1. Raw score: \_\_\_\_\_ . \_\_\_\_\_

P2. T-Score: \_\_\_\_\_ (round score)

### SECTION Q: DETECTABILITY

Q1. Raw Score: \_\_\_\_\_ . \_\_\_\_\_

Q2. T-Score: \_\_\_\_\_ (round score)

### SECTION R: RESPONSE STYLE

R1. Raw Score: \_\_\_\_\_ . \_\_\_\_\_

R2. T-Score: \_\_\_\_\_ (round score)

### SECTION S: OVERALL RELIABILITY

S1. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

**COGNITIVE/DEVELOPMENT DATA CODING SHEET (NRC03d)**

**WECHSLER INTELLIGENCE SCALE FOR CHILDREN (WISC-IV) DIGIT SPAN SUBTEST  
(Ages 6-16)**

**T0: WISC-IV and Age**

a. **Removed**

b. Was the WISC-IV completed at the study visit?

Yes..... 1

No..... 2 (Skip to V0)

**T1: DIGIT SPAN FORWARD (DSF)**

a. DSF Total Raw Score: \_\_\_\_\_

b. DSF Total Scaled Score: \_\_\_\_\_

c. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

**T2: DIGIT SPAN BACKWARD (DSB)**

a. DSB Total Raw Score: \_\_\_\_\_

b. DSB Total Scaled Score: \_\_\_\_\_

c. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

**T3: DIGIT SPAN (DS) TOTAL**

a. DS Total Raw Score: \_\_\_\_\_

b. DS Total Scaled Score: \_\_\_\_\_ (Skip to V0)

U. WAIS-IV Digit Span **Removed**

**DELIS-KAPLAN EXECUTIVE FUNCTION SYSTEM (D-KEFS) D-KEFS TOWER TEST  
(Ages ≥ 6)**

**V0: D-KEFS**

a. Was the D-KEFS Tower Test completed at the study visit?

Yes..... 1

No..... 2 (END)

**V1: TOTAL ACHIEVEMENT**

a. Total Achievement Raw Score: \_\_\_\_\_ . \_\_\_\_\_

i. Is the participant 7 years of age or younger?

Yes..... 1 (Skip to V2)

No..... 2

b. Total Achievement Scaled Score: \_\_\_\_\_ . \_\_\_\_\_

# COGNITIVE/DEVELOPMENT DATA CODING SHEET (NRC03d)

## V2: MEAN FIRST-MOVE TIME

- a. Mean First-Move Time Ratio Raw Score: \_\_\_\_\_ . \_\_\_\_\_
- i. Is the participant 7 years of age or younger?
- Yes..... 1 (Skip to V3)
- No..... 2
- b. Mean First-Move Time Ratio Scaled Score: \_\_\_\_\_ . \_\_\_\_\_

## V3: TIME-PER-MOVE RATIO

- a. Time-Per-Move Ratio Raw Score: \_\_\_\_\_ . \_\_\_\_\_
- i. Is the participant 7 years of age or younger?
- Yes..... 1 (Skip to V4)
- No..... 2
- b. Time-Per-Move Ratio Scaled Score: \_\_\_\_\_ . \_\_\_\_\_

## V4: MOVE ACCURACY RATIO

- a. Move Accuracy Ratio Raw Score: \_\_\_\_\_ . \_\_\_\_\_
- i. Is the participant 7 years of age or younger?
- Yes..... 1 (Skip to V5)
- No..... 2
- b. Move Accuracy Ratio Scaled Score: \_\_\_\_\_ . \_\_\_\_\_

## V5: RULE VIOLATIONS

- a. Rule Violations: \_\_\_\_\_ . \_\_\_\_\_

## V6: RULE-VIOLATION-PER-ITEM RATIO

- a. Rule-Violation-Per-Item Ratio Raw Score: \_\_\_\_\_ . \_\_\_\_\_
- i. Is the participant 7 years of age or younger?
- Yes..... 1 (Skip to V7)
- No..... 2
- b. Rule-Violation-Per-Item Ratio Scaled Score: \_\_\_\_\_ . \_\_\_\_\_

## V7: OVERALL RELIABILITY

- a. Reliability Code: \_\_\_\_\_ . \_\_\_\_\_

**TO BE COMPLETED BY THE PERSON COMPLETING THE FORM:**

Date form completed: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Initials: \_\_\_\_\_  
M M D D Y Y Y Y

**PROMPT: ACCESS THE CKiD WEBSITE <http://www.statepi.jhsph.edu/ckid/> AND CLICK ON 'PSYCHOLOGIST'S CORNER'. RECORD THE APPROPRIATE DATA ONTO THE INTERACTIVE FORM TO GENERATE STANDARD "FEEDBACK" LETTERS.**



# BEHAVIORAL DATA CODING SHEET (NRC04a)

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**Participant age:  $\geq 12$  and  $< 24$  months**

**CKiD Chronic Kidney Disease in Children Cohort Study**

## SECTION A: GENERAL INFORMATION

A1. PARTICIPANT ID: ENTER NUMBER ONLY IF LABEL IS NOT AVAILABLE

|\_| - |\_|\_| - |\_|\_|\_|

A2. CKiD VISIT #: \_\_\_\_\_

A3. FORM VERSION:   0     1   /   0     1   /   0     7  

A4. TESTING DATE: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
M M D D Y Y Y Y

## SECTION B

B1. Is the child  $\geq 12$  and  $< 24$  months?

Yes..... 1

No..... (END)

## SECTION C: Adaptive Behavior Assessment System (ABAS-II) Parent Report (Ages 0-5)

### C0. ABAS-II

a. Was the ABAS-II completed at the study visit?

Yes..... 1

No..... 2 (END)

### C1. COMMUNICATION

a. Raw Score: \_\_\_\_\_

b. Scaled Score: \_\_\_\_\_

## BEHAVIORAL DATA CODING SHEET (NRC04a)

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### C2. COMMUNITY USE

2a. Raw Score: \_\_\_\_\_

b. Scaled Score: \_\_\_\_\_

### C3. FUNCTIONAL PRE-ACADEMICS

a. Raw Score: \_\_\_\_\_

b. Scaled Score: \_\_\_\_\_

### C4. HOME LIVING

a. Raw Score: \_\_\_\_\_

b. Scaled Score: \_\_\_\_\_

### C5. HEALTH AND SAFETY

a. Raw Score: \_\_\_\_\_

b. Scaled Score: \_\_\_\_\_

### C6. LEISURE

a. Raw Score: \_\_\_\_\_

b. Scaled Score: \_\_\_\_\_

### C7. SELF-CARE

a. Raw Score: \_\_\_\_\_

b. Scaled Score: \_\_\_\_\_

### C8. SELF-DIRECTION

a. Raw Score: \_\_\_\_\_

b. Scaled Score: \_\_\_\_\_

### C9. SOCIAL

a. Raw Score: \_\_\_\_\_

b. Scaled Score: \_\_\_\_\_

# BEHAVIORAL DATA CODING SHEET (NRC04a)

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## C10. MOTOR

- a. Raw Score: \_\_\_\_\_
- b. Scaled Score: \_\_\_\_\_

## C11. COMPOSITE SCORES

- a. General Adaptive Composite (GAC) Sum of Scaled Scores: \_\_\_\_\_

**PROMPT: IF C11b is  $\leq$  70, CONTACT CCC AND SEND SUMMARY REPORT**

- b. General Adaptive Composite (GAC) Composite Score: \_\_\_\_\_
- c. Conceptual Composite Score: \_\_\_\_\_
- d. Social Composite Score: \_\_\_\_\_
- e. Practical Composite Score: \_\_\_\_\_

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**Date form completed:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
                                  M M D D Y Y Y Y

**Initials:** \_\_\_\_\_

# BEHAVIORAL DATA CODING SHEET (NRC04b)

**Participant Age:  $\geq 2$  and  $< 6$  years**

**CKiD Chronic Kidney Disease in Children Cohort Study**

## SECTION A: GENERAL INFORMATION

A1. PARTICIPANT ID: ENTER NUMBER ONLY IF LABEL IS NOT AVAILABLE

|\_| - |\_|\_| - |\_|\_|\_|

A2. CKiD VISIT #: \_\_\_\_\_

A3. FORM VERSION:   0     6   /   0     1   /   0     8  

A4. TESTING DATE: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
M M D D Y Y Y Y

## SECTION B

B1. Is the child  $\geq 2$  and  $< 6$  years?

Yes..... 1

No..... 2 (END)

## SECTION E: BEHAVIOR ASSESSMENT SYSTEM FOR CHILDREN (BASC-2) Parent Rating Scales (Ages 2-5)

### E0. BASC-2 PRS

a. Was the BASC-2 Parent Rating Scale completed at the study visit?

Yes..... 1

No..... 2 (Skip to Section F)

### E1. HYPERACTIVITY

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

### E2. AGRESSION

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

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## BEHAVIORAL DATA CODING SHEET (NRC04b)

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### E3. ANXIETY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E4. DEPRESSION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E5. SOMATIZATION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E6. ATYPICALITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E7. WITHDRAWAL

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E8. ATTENTION PROBLEMS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E9. ADAPTABILITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E10. SOCIAL SKILLS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E11. ACTIVITIES OF DAILY LIVING

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## BEHAVIORAL DATA CODING SHEET (NRC04b)

---

### E12. FUNCTIONAL COMMUNICATION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E13. COMPOSITE SCORES

- a. Externalizing Problems Raw Score: \_\_\_\_\_
- b. Externalizing Problems T-Score: \_\_\_\_\_
- c. Internalizing Problems Raw Score: \_\_\_\_\_
- d. Internalizing Problems T-Score: \_\_\_\_\_
- e. Behavioral Symptoms Raw Score: \_\_\_\_\_

**PROMPT: IF E13f is  $\geq 70$ , CONTACT CCC AND SEND SUMMARY REPORT**

- f. Behavioral Symptoms Index T-Score: \_\_\_\_\_
- g. Adaptive Skills Raw Score: \_\_\_\_\_
- h. Adaptive Skills T-Score: \_\_\_\_\_

### E14. VALIDITY INDEXES

**(Please see page 2 of summary report.)**

- a. F Index: \_\_\_\_\_
- b. Response Pattern Index: \_\_\_\_\_
- c. CI Index: \_\_\_\_\_

### E15. BASC-2 PRS ALERT ITEM

- a. Did the participant's parent select sometimes (S), often (O), or always (A) to item # 127. Sets Fires?

Yes..... 1  
No..... 2

---

**BEHAVIORAL DATA CODING SHEET (NRC04b)**

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**SECTION F: Behavior Rating Inventory of Executive Function-  
Preschool Version  
(BRIEF-P) Parent Rating Form  
(Ages 2-5.11)**

**F0. BRIEF-P**

- a. Was the BRIEF-P parent rating scale completed at the study visit?

Yes..... 1

No..... 2 (END)

**F1. INHIBIT**

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

**F2. SHIFT**

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

**F3. EMOTIONAL CONTROL**

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

**F4. WORKING MEMORY**

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

**F5. PLAN/ORGANIZE**

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

## BEHAVIORAL DATA CODING SHEET (NRC04b)

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### F6. COMPOSITE SCORES

- a. Inhibitory Self-Control Index Raw Score:    \_\_\_\_\_
- b. Inhibitory Self-Control Index T-Score:    \_\_\_\_\_
- c. Flexibility Index Raw Score:            \_\_\_\_\_
- d. Flexibility Index T-Score:            \_\_\_\_\_
- e. Emergent Metacognition Index  
Raw Score:                            \_\_\_\_\_
- f. Emergent Metacognition Index T-Score:    \_\_\_\_\_
- g. Global Executive Composite (GEC)  
Raw Score:                            \_\_\_\_\_
- h. Global Executive Composite (GEC)  
T-Score:                                \_\_\_\_\_

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**Date form completed:**    \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
                                  M   M   D   D   Y   Y   Y   Y

**Initials:**    \_\_\_\_\_



**BEHAVIORAL DATA CODING SHEET (NRC04c)**

**Participant Age:  $\geq 6$  and  $< 8$  years**

**CKiD Chronic Kidney Disease in Children Cohort Study**

**SECTION A: GENERAL INFORMATION**

A1. PARTICIPANT ID: ENTER NUMBER ONLY IF LABEL IS NOT AVAILABLE

|\_| - |\_|\_| - |\_|\_|\_|

A2. CKiD VISIT #:

\_\_ \_\_ \_\_

A3. FORM VERSION:

0 6 / 0 1 / 0 8

A4. TESTING DATE:

\_\_ \_\_ / \_\_ \_\_ / \_\_ \_\_ \_\_ \_\_  
M M D D Y Y Y Y

**SECTION B**

B1. Is the child  $\geq 6$  and  $< 8$  years?

Yes..... 1

No..... 2 (END)

**SECTION D: BEHAVIOR ASSESSMENT SYSTEM FOR CHILDREN  
(BASC-2) Parent Rating Scales  
(Ages 6-11)**

**D0. BASC-2 PRS**

a. Was the BASC-2 Parent Rating Scale completed at the study visit?

Yes..... 1

No..... 2 (Skip to E0)

**D1. HYPERACTIVITY**

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

**D2. AGRESSION**

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

# BEHAVIORAL DATA CODING SHEET (NRC04c)

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## D3. CONDUCT PROBLEMS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D4. ANXIETY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D5. DEPRESSION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D6. SOMATIZATION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D7. ATYPICALITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D8. WITHDRAWAL

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D9. ATTENTION PROBLEMS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D10. ADAPTABILITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D11. SOCIAL SKILLS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## BEHAVIORAL DATA CODING SHEET (NRC04c)

---

### D12. LEADERSHIP

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D13. ACTIVITIES OF DAILY LIVING

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D14. FUNCTIONAL COMMUNICATION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D15. COMPOSITE SCORES

- a. Externalizing Problems Raw Score: \_\_\_\_\_
- b. Externalizing Problems T-Score: \_\_\_\_\_
- c. Internalizing Problems Raw Score: \_\_\_\_\_
- d. Internalizing Problems T-Score: \_\_\_\_\_
- e. Behavioral Symptoms Index Raw Score: \_\_\_\_\_

**PROMPT: IF D15f is  $\geq 70$ , CONTACT CCC AND SEND SUMMARY REPORT**

- f. Behavioral Symptoms Index T-Score: \_\_\_\_\_
- g. Adaptive Skills Raw Score: \_\_\_\_\_
- h. Adaptive Skills T-Score: \_\_\_\_\_

### D16. VALIDITY INDEXES

**(Please see page 2 of Summary Report.)**

- a. F Index: \_\_\_\_\_
- b. Response Pattern Index: \_\_\_\_\_
- c. CI Index: \_\_\_\_\_

# BEHAVIORAL DATA CODING SHEET (NRC04c)

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## D17. BASC-2 PRS ALERT ITEMS

- a. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **92**. "I want to die", or "I wish I were dead"?  
Yes..... 1  
No..... 2
- b. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **97**. Is cruel to animals?  
Yes..... 1  
No..... 2
- c. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **138**. "I want to kill myself?"  
Yes..... 1  
No..... 2
- d. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **143**. Sets Fires?  
Yes..... 1  
No..... 2

## SECTION E: Behavior Rating Inventory of Executive Function (BRIEF) Parent Rating Form (Ages 6-18)

### E0. BRIEF PRS

- a. Was the BRIEF Parent Rating Scale completed at the study visit?  
Yes..... 1  
No..... 2 (END)

### E1. INHIBIT

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E2. SHIFT

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### E3. EMOTIONAL CONTROL

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

# BEHAVIORAL DATA CODING SHEET (NRC04c)

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## E4. INITIATE

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## E5. WORKING MEMORY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## E6. PLAN/ORGANIZE

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## E7. ORGANIZATION OF MATERIALS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## E8. MONITOR

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

# BEHAVIORAL DATA CODING SHEET (NRC04c)

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## E9. COMPOSITE SCORES

(Please see grey shaded rows.)

- a. Behavioral Regulation Index (BRI) Raw Score: \_\_\_\_\_
- b. Behavioral Regulation Index (BRI) T-Score: \_\_\_\_\_
- c. Metacognition Index (MI) Raw Score: \_\_\_\_\_
- d. Metacognition Index (MI) T-Score: \_\_\_\_\_
- e. Global Executive Composite (GEC) Raw Score: \_\_\_\_\_
- f. Global Executive Composite (GEC) T-Score: \_\_\_\_\_

## E10. RELIABILITY INDEXES

- a. Negativity Score: \_\_\_\_\_
- b. Inconsistency Score: \_\_\_\_\_

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Date form completed: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
                                  M M D D Y Y Y Y

Initials: \_\_\_\_\_

# BEHAVIORAL DATA CODING SHEET (NRC04d)

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Participant Age:  $\geq 8$  and  $< 12$  years

CKiD Chronic Kidney Disease in Children Cohort Study

## SECTION A: GENERAL INFORMATION

A1. PARTICIPANT ID: ENTER NUMBER ONLY IF LABEL IS NOT AVAILABLE

|\_| - |\_|\_| - |\_|\_|\_|

A2. CKiD VISIT #:                    \_ \_ \_

A3. FORM VERSION:                \_0\_ \_6\_ / \_0\_ \_1\_ / \_0\_ \_8\_

A4. TESTING DATE:                \_ \_ / \_ \_ / \_ \_ \_ \_  
  M M   D D   Y Y   Y Y

## SECTION B

B1. Is the child  $\geq 8$  and  $< 12$  years?

Yes..... 1

No..... 2 (END)

## SECTION D: BEHAVIOR ASSESSMENT SYSTEM FOR CHILDREN (BASC-2) Parent Rating Scales (Ages 6-11)

### D0. BASC-2 PRS

a. Was the BASC-2 parent rating scale completed at the study visit?

Yes..... 1

No..... 2 (Skip to F0)

### D1. HYPERACTIVITY

a. Raw Score:                               \_\_\_\_\_

b. T-Score:                                   \_\_\_\_\_

### D2. AGRESSION

a. Raw Score:                               \_\_\_\_\_

b. T-Score:                                   \_\_\_\_\_

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## BEHAVIORAL DATA CODING SHEET (NRC04d)

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### D3. CONDUCT PROBLEMS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D4. ANXIETY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D5. DEPRESSION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D6. SOMATIZATION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D7. ATYPICALITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D8. WITHDRAWAL

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D9. ATTENTION PROBLEMS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D10. ADAPTABILITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D11. SOCIAL SKILLS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_



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## BEHAVIORAL DATA CODING SHEET (NRC04d)

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### D12. LEADERSHIP

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D13. ACTIVITIES OF DAILY LIVING

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D14. FUNCTIONAL COMMUNICATION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D15. COMPOSITE SCORES

- a. Externalizing Problems Raw Score: \_\_\_\_\_
- b. Externalizing Problems T-Score: \_\_\_\_\_
- c. Internalizing Problems Raw Score: \_\_\_\_\_
- d. Internalizing Problems T-Score: \_\_\_\_\_
- e. Behavioral Symptoms Index Raw Score: \_\_\_\_\_

**PROMPT: IF D15f is  $\geq 70$ , CONTACT CCC AND SEND SUMMARY REPORT**

- f. Behavioral Symptoms Index T-Score: \_\_\_\_\_
- g. Adaptive Skills Raw Score \_\_\_\_\_
- h. Adaptive Skills T-Score: \_\_\_\_\_

### D16. VALIDITY INDEXES

**(Please see page 2 of summary report.)**

- a. F Index: \_\_\_\_\_
- b. Response Pattern Index: \_\_\_\_\_
- c. CI Index: \_\_\_\_\_

## BEHAVIORAL DATA CODING SHEET (NRC04d)

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### D17. BASC-2 PRS ALERT ITEMS

- a. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **92**. "I want to die", or "I wish I were dead"?
- Yes..... 1
- No..... 2
- b. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **97**. Is cruel to animals?
- Yes..... 1
- No..... 2
- c. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **138**. "I want to kill myself"?
- Yes..... 1
- No..... 2
- d. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **143**. Sets Fires?
- Yes..... 1
- No..... 2

### SECTION F: Behavior Rating Inventory of Executive Function (BRIEF) Parent Rating Form (Ages 6-18)

#### F0. BRIEF PRS

- a. **Was the BRIEF parent rating scale completed at the study visit?**
- Yes..... 1
- No..... 2 (END)

#### F1. INHIBIT

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

#### F2. SHIFT

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

#### F3. EMOTIONAL CONTROL

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## BEHAVIORAL DATA CODING SHEET (NRC04d)

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### F4. INITIATE

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### F5. WORKING MEMORY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### F6. PLAN/ORGANIZE

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### F7. ORGANIZATION OF MATERIALS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### F8. MONITOR

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### F9. COMPOSITE SCORES

(Please see grey shaded rows.)

- a. Behavioral Regulation Index (BRI)  
Raw Score: \_\_\_\_\_
- b. Behavioral Regulation Index (BRI) T-Score: \_\_\_\_\_
- c. Metacognition Index (MI) Raw Score: \_\_\_\_\_
- d. Metacognition Index (MI) T-Score: \_\_\_\_\_
- e. Global Executive Composite (GEC)  
Raw Score: \_\_\_\_\_
- f. Global Executive Composite (GEC)  
T-Score: \_\_\_\_\_

# BEHAVIORAL DATA CODING SHEET (NRC04d)

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## F10. RELIABILITY INDEXES

- a. Negativity Score: \_\_\_\_\_
  - b. Inconsistency Score: \_\_\_\_\_
- 

Date form completed: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
                                  M M D D Y Y Y Y

Initials: \_\_\_\_\_

**BEHAVIORAL DATA CODING SHEET (NRC04e)**

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**Participant Age:  $\geq$  12 years**

**CKiD Chronic Kidney Disease in Children Cohort Study**

**SECTION A: GENERAL INFORMATION**

A1. PARTICIPANT ID: ENTER NUMBER ONLY IF LABEL IS NOT AVAILABLE

|\_| - |\_|\_| - |\_|\_|\_|

A2. CKiD VISIT #:                    \_\_\_ \_\_\_ \_\_\_

A3. FORM VERSION:                  0     6   /   0     1   /   0     8  

A4. TESTING DATE:                \_\_\_ \_\_\_ / \_\_\_ \_\_\_ / \_\_\_ \_\_\_ \_\_\_ \_\_\_  
  M M   D D   Y Y   Y Y

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**SECTION B**

B1. Is the child  $\geq$  12 years?

Yes..... 1

No..... 2 (END)

**SECTION D: BEHAVIOR ASSESSMENT SYSTEM FOR CHILDREN  
(BASC-2) Parent Rating Scales  
(Ages 12-21)**

**D0. BASC-2 PRS**

a. Was the BASC-2 parent rating scale completed at the study visit?

Yes.....

No..... (Skip to F0)

**D1. HYPERACTIVITY**

a. Raw Score:                       \_\_\_ \_\_\_

b. T-Score:                           \_\_\_ \_\_\_ \_\_\_

**D2. AGRESSION**

a. Raw Score:                       \_\_\_ \_\_\_

b. T-Score:                           \_\_\_ \_\_\_ \_\_\_

# BEHAVIORAL DATA CODING SHEET (NRC04e)

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## D3. CONDUCT PROBLEMS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D4. ANXIETY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D5. DEPRESSION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D6. SOMATIZATION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D7. ATYPICALITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D8. WITHDRAWAL

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D9. ATTENTION PROBLEMS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D10. ADAPTABILITY

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

## D11. SOCIAL SKILLS

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

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## BEHAVIORAL DATA CODING SHEET (NRC04e)

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### D12. LEADERSHIP

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D13. ACTIVITIES OF DAILY LIVING

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D14. FUNCTIONAL COMMUNICATION

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### D15. COMPOSITE SCORES

- a. Externalizing Problems Raw Score: \_\_\_\_\_
- b. Externalizing Problems T-Score: \_\_\_\_\_
- c. Internalizing Problems Raw Score: \_\_\_\_\_
- d. Internalizing Problems T-Score: \_\_\_\_\_
- e. Behavioral Symptoms Index Raw Score: \_\_\_\_\_

**PROMPT: IF D15f is  $\geq 70$ , CONTACT CCC AND SEND SUMMARY REPORT**

- f. Behavioral Symptoms Index T-Score: \_\_\_\_\_
- g. Adaptive Skills Raw Score: \_\_\_\_\_
- h. Adaptive Skills T-Score: \_\_\_\_\_

### D16. VALIDITY INDEXES

(Please see page 2 of summary report.)

- a. F Index: \_\_\_\_\_
- b. Response Pattern Index: \_\_\_\_\_
- c. CI Index: \_\_\_\_\_

# BEHAVIORAL DATA CODING SHEET (NRC04e)

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## D17. BASC-2 PRS ALERT ITEMS

- a. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **25**. Is cruel to animals?
- Yes..... 1
- No..... 2
- b. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **40**. Threatens to hurt others?
- Yes..... 1
- No..... 2
- c. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **60**. "I want to kill myself"?
- Yes..... 1
- No..... 2
- d. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **90**. "I want to die", or "I wish I were dead"?
- Yes..... 1
- No..... 2
- e. Did the participant's parent select sometimes (S), often (O), or always (A) to item # **121**. Sets fires?
- Yes..... 1
- No..... 2

## SECTION F: Behavior Rating Inventory of Executive Function (BRIEF) Parent Rating Form (Ages 6-18)

### F0. BRIEF PRS and Age

- a. Was the BRIEF parent rating scale completed at the study visit?
- Yes..... 1
- No..... 2 (END)

### F1. INHIBIT

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_

### F2. SHIFT

- a. Raw Score: \_\_\_\_\_
- b. T-Score: \_\_\_\_\_



# BEHAVIORAL DATA CODING SHEET (NRC04e)

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## F3. EMOTIONAL CONTROL

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

## F4. INITIATE

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

## F5. WORKING MEMORY

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

## F6. PLAN/ORGANIZE

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

## F7. ORGANIZATION OF MATERIALS

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

## F8. MONITOR

a. Raw Score: \_\_\_\_\_

b. T-Score: \_\_\_\_\_

# BEHAVIORAL DATA CODING SHEET (NRC04e)

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## F9. COMPOSITE SCORES

(Please see grey shaded rows.)

- a. Behavioral Regulation Index (BRI) Raw Score: \_\_\_\_\_
- b. Behavioral Regulation Index (BRI) T-Score: \_\_\_\_\_
- c. Metacognition Index (MI) Raw Score: \_\_\_\_\_
- d. Metacognition Index (MI) T-Score: \_\_\_\_\_
- e. Global Executive Composite (GEC) Raw Score: \_\_\_\_\_
- f. Global Executive Composite (GEC) T-Score: \_\_\_\_\_

## F10. RELIABILITY INDEXES

- a. Negativity Score: \_\_\_\_\_
- b. Inconsistency Score: \_\_\_\_\_

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Date form completed: \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
                                  M M D D Y Y Y Y

Initials: \_\_\_\_\_