Participant ID	Nickname	Outcome Visit	Respondent		

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## Diabetes Prevention Program Outcomes Study

## **Q25 DEMENTIA SCREENING INTERVIEW**

This form is administered by the interviewer beginning in DPPOS Year 16 to a consented proxy (preferred) or to participant (if proxy is not available or consented) of participants who:

- are inactive, or
- are active but miss their Year 16 annual visit, or
- are active and complete their Year 16 annual visit by phone (including visits with a corresponding EMSI remote collection), or
- did not complete the Year 15 cognitive function testing (for any reason).

In DPPOS Year 17, this form is to be administered to a consented proxy (preferred) for all participants who miss their in-person Annual Visit (regardless of reason).

Starting in DPPOS Year 18, this form is to be completed for all participants at the Annual Visit. This form should be completed for all inactive participants at the Year 18 midyear visit along with the F04 Missed Visit Inventory.

The form should be administered to a consented proxy (preferred) or to the participant (if a proxy is not available or consented).

A. <u>I</u>	<u>Par</u>	ticipant Identification		
	1.	Clinic number		
:	2.	Participant number		
:	3.	Nickname		
	4.	Date of randomization		month day year
!	5.	Sex		Male Temale 2
	6.	Outcome visit		VISIT
	7.	Date of visit	Q25VSTDT Replaced with DAYSRAND	month day year
	8.	Respondent		CHECK ONE ONLY
,	Ο.	kespondent		Q25RESP Participant 1
				Family Member 2
				Friend 3
				Nurse/Caregiver 4
				Other 5
		<ul> <li>a. If OTHER, specify (relationship to participal do not include any personal identifying information)</li> </ul>	nt,	
(	9.	What language was the AD-8 Dementia Screening administered in?	Interview Q25LANG	English Spanish 2
lde	entif	ication code of person reviewing completed form		Form entered in computer?

Participant ID		Nickname					Outcome Visit			Respondent					

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## **AD-8 DEMENTIA SCREENING INTERVIEW**

INSTRUCTIONS: Read each question to the participant or the participant's proxy. When administering to the participant, specifically ask the participant to rate changes in his/her ability for each of the items. When administering to an informant/proxy, specifically ask the respondent to rate the change in the participant. In both situations, change should be noted without attributing causality.

When reading the questions, it is important to carefully read the phrase as worded and give emphasis to note changes due to cognitive problems (not physical problems). There should be a one second delay between the reading of each individual item. No timeframe for reported change is required.

Mark the given answer as indicated. A spontaneous self-correction is allowed for all responses without counting as an error.

## Introduction script:

Before beginning the interview, say to the respondent (either the participant or the proxy):

"This is a questionnaire that asks about changes in the past several years because of thinking and/or memory problems. For each item, please say 'Yes,' if there is a change, 'No' if there isn't a change, and 'Don't Know' if you're not sure. Remember, "Yes, a change" indicates that there has been a change in the last several years caused by cognitive (thinking and memory) problems."

(circle one number on each line)

		mber, "Yes, a change" indicates that there has been a change last several years caused by cognitive (thinking and memory) ms.	YES, A change	No, No Change	N/A, Don't know	
Q25JUDGE	1.	Problems with judgment (e.g., problems making decisions, bad financial decisions, problems with thinking)	1	2	3	
Q25INTRST	2.	Less interest in hobbies/activities	1	2	3	
Q25REPEAT	3.	Repeats the same things over and over (questions, stories, or statements)	1	2	3	
Q25LEARN	4.	Trouble learning how to use a tool, appliance, or gadget (e.g., VCR, computer, microwave, remote control)	1	2	3	
Q25FORGT	5.	Forgets correct month or year	1	2	3	
Q25FINAN	6.	Trouble handling complicated financial affairs (e.g., balancing checkbook, income taxes, paying bills)	1	2	3	
Q25REMBR	7.	Trouble remembering appointments	1	2	3	
Q25THINK	8.	Daily problems with thinking and/or memory	1	2	3	