

FORM237  
FSGS Novel Therapies (FONT-II)  
Pediatric Quality of Life Inventory (PedsQL) Version 4.0  
Parent Report for Toddlers (ages 2-4) (Form # 237)

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1. Participant ID Number

PID

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2. Alpha Code

ALPHCD

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3. Visit Number

CPEVENT /  
VISIT\_NUMBER /  
SUBEVENT\_NUMBER

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4. Date Questionnaire Administered

(dd/mmm/yyyy)

VISDT

For Data Entry Purposes Only: Verify the form number that you are trying to enter.... \_\_\_\_

5. Does the participant speak a language that this form is available in?.....(0 = no, 1 = yes)\_\_\_\_  
P\_LANG

6. What version was used?.....(1 = English, 2 = Spanish, 3 = French) \_\_\_\_LANG

7. How was the questionnaire administered?.....(1 = Self-administered, 2 = Interview-administered)  
\_\_\_\_QADMIN

8. If this form was interview-administered (Q7=2), for what primary reason was this done?  
\_\_\_\_INTVWR

- 1 = visual
- 2 = dexterity
- 3 = literacy
- 4 = comprehension
- 5 = participant/parent preference
- 6 = Study Coordinator preference
- 8 = not applicable

9. Setting where this form was completed? .....\_\_SETTIN

- 1 = completed in a clinical setting
- 2 = completed at participant's home by the participant
- 3 = completed at participant's home by a family member

10. Are you ready to key enter this form? .....(0 = no, 1 = yes) \_\_\_READY

**PARENT REPORT for TODDLERS (ages 2-4)**

**DIRECTIONS**

On the following page is a list of things that might be a problem for **your child**. Please tell us **how much of a problem** each one has been for **your child** during the **past ONE month** by circling:

- 0** if it is **never** a problem
- 1** if it is **almost never** a problem
- 2** if it is **sometimes** a problem
- 3** if it is **often** a problem
- 4** if it is **almost always** a problem

There are no right or wrong answers.  
If you do not understand a question, please ask for help.

In the past **ONE month**, how much of a **problem** has your child had with ...

<b>PHYSICAL FUNCTIONING (problems with...)</b>		<b>Never</b>	<b>Almost Never</b>	<b>Some-times</b>	<b>Often</b>	<b>Almost Always</b>
11. Walking	PQOLPF1	0	1	2	3	4
12. Running	PQOLPF2	0	1	2	3	4
13. Participating in active play or exercise	PQOLPF3	0	1	2	3	4
14. Lifting something heavy	PQOLPF4	0	1	2	3	4
15. Bathing	PQOLPF5	0	1	2	3	4
16. Helping to pick up his or her toys	PQOLPF6	0	1	2	3	4
17. Having hurts or aches	PQOLPF7	0	1	2	3	4
18. Low energy level	PQOLPF8	0	1	2	3	4

<b>EMOTIONAL FUNCTIONING (problems with...)</b>		<b>Never</b>	<b>Almost Never</b>	<b>Some-times</b>	<b>Often</b>	<b>Almost Always</b>
19. Feeling afraid or scared	PQOLEM1	0	1	2	3	4
20. Feeling sad or blue	PQOLEM2	0	1	2	3	4
21. Feeling angry	PQOLEM3	0	1	2	3	4
22. Trouble sleeping	PQOLEM4	0	1	2	3	4
23. Worrying	PQOLEM5	0	1	2	3	4

<b>SOCIAL FUNCTIONING (problems with...)</b>		<b>Never</b>	<b>Almost Never</b>	<b>Some-times</b>	<b>Often</b>	<b>Almost Always</b>
24. Playing with other children	PQOLSF1	0	1	2	3	4
25. Other kids not wanting to play with him or her	PQOLSF2	0	1	2	3	4
26. Getting teased by other children	PQOLSF3	0	1	2	3	4
27. Not able to do things that other children his or her age can do	PQOLSF4	0	1	2	3	4
28. Keeping up when playing with other children	PQOLSF5	0	1	2	3	4

*\*Please complete this section if your child attends school or daycare*

<b>SCHOOL FUNCTIONING (problems with...)</b>		<b>Never</b>	<b>Almost Never</b>	<b>Some-times</b>	<b>Often</b>	<b>Almost Always</b>
29. Doing the same school activities as peers	PQOLSC1	0	1	2	3	4

30. Missing school/daycare because of not feeling well PQOLSC2	0	1	2	3	4
31. Missing school/daycare to go to the doctor or hospital PQOLSC3	0	1	2	3	4

200. Date this form reviewed.....(dd/mmm/yyyy) \_\_\_\_ / \_\_\_\_ / \_\_\_\_

201. Username of person reviewing this form..... \_\_\_\_\_