Revision 12/22/2011 #2 FONT-II F239
Page 1 of 4

## FORM239 FSGS Novel Therapies (FONT-II)

Pediatric Quality of Life Inventory (PedsQL) Version 4.0 Parent Report for Young Children (Ages 5-7) (Form # 239)

7 2																		
Partic	inant	ID Num	her		2 Δ11	ha Cod	e 3 Vis	sit Numb	ner .	]	1 Dat	te Que	etionr	naire	Δdm	inict	ered	 
artic	трапт	ID Nulli	.001		2.71	ла Соц	.C 3.VIS	it ivuiilo	CI	-		l/mmm/			Aum	mmsu	cicu	ı
PID					ALPH	CD		VENT /				SDT						
								Γ_NUMB EVENT_N		ER								
		For Da	ta Entry	Purpos	ses Only	: Verify	the forr	n number	that yo	u are	trying	to ente	er					
	5. P L	Does t ANG	he parti	cipant	speak	a langu	age tha	t this fo	rm is a	avail	lable	in?	(	0 = nc	o, 1 =	yes)_		
	6.		version	was us	sed?			(	$(1 = \operatorname{En}_{3})$	glish,	2 = S	panish,	3 = F	rench	ı)	_LA	NG	
	7. (	How v		questic	onnaire	admini	istered'	?	(1 = Se)	lf-adn	niniste	ered, 2	= Inte	rview	-adm	iniste	red)	
	8.	$ \underline{\qquad} IN \\ 1 = vis \\ 2 = de \\ 3 = lit $	TVWR sual exterity		rview-a	adminis	stered (	Q7=2), fo	or wha	at pri	mary	reaso	on wa	s this	s dor	ne?		
			rticipan		nt prefe	erence												
		-	udy Coo	-	-													
		8 = no	ot applic	able	•													
	9.	1 = co $2 = co$	mpleted mpleted	l in a c l at par	linical rticipan	setting nt's hon	ne by tł	ne partic	ipant					•••••	S	SETT	ΓΙΝ	

Revision	on 12/22/2011 #2 PID Number	Page 2 of 4
10.	Are you ready to key enter this form?(0 = no, 1 = yes)	READY

Parent Report for Young Children (ages 5-7)

## **DIRECTIONS**

On the following page is a list of things that might be a problem for **your child**. Please tell us how much of a problem each one has been for your child during the past ONE month by circling:

**0** if it is **never** a problem

1 if it is almost never a problem

2 if it is **sometimes** a problem

3 if it is often a problem

4 if it is almost always a problem

There are no right or wrong answers.

If you do not understand a question, please ask for help.

PHYSICAL FUNCTIONING (problems with)	Never	Almost Never	Some- times	Often	Almost Always
11. Walking more than one block PQOLPF1	0	1	2	3	4
12. Running PQOLPF2	0	1	2	3	4
13. Participating in sports activity or exercise PQOLPF3	0	1	2	3	4
14. Lifting something heavy PQOLPF4	0	1	2	3	4
15. Taking a bath or shower by him or herself PQOLPF5	0	1	2	3	4
16. Doing chores, like picking up his or her toys PQOLPF6	0	1	2	3	4
17. Having hurts or aches PQOLPF7	0	1	2	3	4
18. Low energy level PQOLPF8	0	1	2	3	4

EMOTIONAL FUNCTIONIN with)	IG (problems	Never	Almost Never	Some- times	Often	Almost Always
19. Feeling afraid or scared	PQOLEM1	0	1	2	3	4
20. Feeling sad or blue	PQOLEM2	0	1	2	3	4
21. Feeling angry	PQOLEM3	0	1	2	3	4
22. Trouble sleeping	PQOLEM4	0	1	2	3	4
23. Worrying about what will hap	23. Worrying about what will happen to him or			2	3	4
her	PQOLEM5					

SOCIAL FUNCTIONING (problems with)	Never	Almost Never	Some- times	Often	Almost Always
24. Getting along with other children PQOLSF1	0	1	2	3	4
25. Other kids not wanting to be his or her friend PQOLSF2	0	1	2	3	4
26. Getting teased by other children PQOLSF3		1	2	3	4
27. Not able to do things that other children his or her age can do PQOLSF4	0	1	2	3	4

PedsQL 4.0 - Parent (5-7) Not to be reproduced without permission All rights reserved

Copyright © 1998 JW Varni, Ph.D. 01/00

PQOLSF5

SCHOOL FUNCTIONING (pr	oblems	Never	Almost Never	Some- times	Often	Almost Always
29. Paying attention in class	PQOLSC1	0	1	2	3	4
30. Forgetting things	PQOLSC2	0	1	2	3	4
31. Keeping up with school activities PQOLSC3			1	2	3	4
32. Missing school because of not feeling well PQOLSC4			1	2	3	4
33. Missing school to go to the doctor or hospital POOLSC5			1	2	3	4

200.	Date this form reviewed(dd/mmm/yyyy) / /	-
201.	Username of person reviewing this form	

children