HOME LOGOUT



user: June Pierce staff id: 30126 login: 03/04/2014 11:14:17

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Four Year Submaximal Graded Exercise Test

PID : 0	Acrostic: 0	Visit:
Date Form Completed: d_form	Administration Type: admin	
Reviewed by:	Language: language E	nglish
compby		

Res	ting Measurements						
Gender: gender							
1 Male 2 Female							
	Age: age years old						
1.	Resting ECG Results: (Check all that apply)						
	1 ecgnormal value="1" Normal						
	2 ecgnochg value="1" No significant change from any previous Look AHEAD ECG						
	3 ecgsigchg value="1" If significant change, then describe exab_sp						
2.	Any contra-indications to submaximal test?						
	excontind						
	1 Yes 2 No						
	Reason: excon_sp						
3.	Course of action taken: (Check one.)						
	exaction						
	1 GXT performed 2 GXT NOT performed, give reason 3 GXT rescheduled, give reason						
	Reason: exact_sp						
4.	Cardiac medications?						
	exmds_sp						

5.	Hours since last food?	•		
	extm_sp			
6.	Pre-test, seated, restin	ng blood pre	essures:	
	A. Reading 1:			
	SBP exread1sbp	mmHg	DBP exread1dbp	mmHg
	B. Reading 2:			
	SBP exread2sbp	mmHg	DBP exread2dbp	mmHg
	C. Reading 3:			
	SBP exread3sbp mmHg	mmHg	DBP exread3dbp	
	HR:			
	exread1hr bpm			
	.	•	mmHg diastolic difference	

Res	ting Measurements - continued					
7.	Submax goal based on >= 80% <u>estimated</u> HRmax (220-age x 0.80) exsubmax or if Beta Blockade, RPE submax goal=16					
8.	GXT Walking Speed (mph):					
	exwspd					
	1 1.5 2 2.0 3 2.5 4 3.0 5 3.5 6 4.0					
9.	Minute Grade METS HR RPE SBP DBP					
	1 0 exmets0 exhr0 exrpe0					
	Comments: exsymp0					
	Reasons for Stopping: exstop0					

<u>RPE</u> <u>Grade</u> METs HR <u>SBP</u> <u>Minute</u> <u>DBP</u>

exrpe1

exhr1 exsbp1 exdbp1

exmets1

Comments: exsymp1

1

2

exstop1 **Reasons for Stopping:**

<u>Minute</u> <u>Grade</u> <u>METs</u> <u>HR</u> <u>RPE</u> <u>SBP</u> <u>DBP</u>

2 exmets2 exhr2 exrpe2

Comments: exsymp2

Reasons for Stopping: exstop2

<u>Minute</u> <u>Grade</u> <u>METs</u> <u>HR</u> <u>RPE</u> <u>SBP</u> <u>DBP</u>

3 exmets3 exhr3 exrpe3

exsbp3 exdbp3

Comments: exsymp3

Reasons for Stopping: exstop3

<u>Minute</u> **Grade METs** <u>HR</u> <u>RPE</u> **SBP DBP**

5 exmets4 exhr4 4 exrpe4

Comments: exsymp4

Reasons for Stopping: exstop4

Minute Grade METs HR **RPE** SBP **DBP**

6 5 exmets5 exhr5 exrpe5

> exsbp5 exdbp5

Comments: exsymp5

Reasons for Stopping: exstop5

Minute Grade METs HR RPE SBP DBP

7 6 exmets6 exhr6 exrpe6

Comments: exsymp6

Reasons for Stopping: exstop6

Minute Grade METs HR RPE SBP DBP

8 7 exmets7 exhr7 exrpe7

exsbp7 exdbp7

Comments: exsymp7

Reasons for Stopping: exstop7

Minute Grade METs HR RPE SBP DBP

9 8 exmets8 exhr8 exrpe8

Comments: exsymp8

Reasons for Stopping: exstop8

Minute Grade METs HR RPE SBP DBP

10 9 exmets9 exhr9 exrpe9

exsbp9 exdbp9

Comments: exsymp9

Reasons for Stopping: exstop9

Minute Grade METs HR RPE SBP DBP

11 10 exmets10 exhr10 exrpe10

Comments: exsymp10

Reaso	ons for Sto	opping:	exsto	p10			
<u>Minute</u>	<u>Grade</u>	<u>METs</u>	<u>HR</u>	RPE	<u>SBP</u>	<u>DBP</u>	
12	11	exme	ets11 exsbp1	1	exhr11 exdbp1	1	exrpe11
Comn	nents: ex	symp11					
Reaso	ons for Sto	opping:	exsto	p11			
<u>Minute</u>	<u>Grade</u>	<u>METs</u>	<u>HR</u>	RPE	<u>SBP</u>	<u>DBP</u>	
13	12	exm	ets12		exhr12		exrpe12
Comn	nents: ex	symp12					
Reaso	ons for Sto	opping:	exsto	p12			
<u>Minute</u>	<u>Grade</u>	<u>METs</u>	<u>HR</u>	RPE	<u>SBP</u>	<u>DBP</u>	
14	13		ets13 exsbp1	3	exhr13 exdbp1	13	exrpe13
Comn	nents: ex	symp13					
Reaso	ons for Sto	opping:	exsto	p13			
<u>Minute</u>	<u>Grade</u>	<u>METs</u>	<u>HR</u>	<u>RPE</u>	<u>SBP</u>	<u>DBP</u>	
15	14	exm	ets14		exhr14		exrpe14
Comn	nents: ex	symp14					
Reaso	ons for Sto	opping:	exsto	p14			
<u>Minute</u>	<u>Grade</u>	<u>METs</u>	<u>HR</u>	RPE	SBP	DBP	

16	15		ets15 exsbp1	5	exhr15 exdbp1		exrpe15
Comn	nents: exs	ymp15					
Reaso	ons for Sto	pping:	exsto	o15			
<u>Minute</u>	<u>Grade</u>	<u>METs</u>	<u>HR</u>	<u>RPE</u>	<u>SBP</u>	<u>DBP</u>	
17	16	exme	ets16		exhr16		exrpe16
Comn	nents: exs	ymp16					
Reaso	ons for Sto	pping:	exsto	o16			
<u>Minute</u>	<u>Grade</u>	<u>METs</u>	<u>HR</u>	RPE	<u>SBP</u>	<u>DBP</u>	
18	17		ets17 exsbp17	7	exhr17 exdbp	17	exrpe17
Comn	nents: exs	ymp17					
Reaso	ons for Sto	pping:	exsto	o17			
<u>Minute</u>	<u>Grade</u>	<u>METs</u>	<u>HR</u>	<u>RPE</u>	<u>SBP</u>	<u>DBP</u>	
19	18	exme	ets18		exhr18		exrpe18
Comn	nents: exs	ymp18					
Reaso	ons for Sto	pping:	exsto	o18			
<u>Minute</u>	<u>Grade</u>	<u>METs</u>	<u>HR</u>	<u>RPE</u>	<u>SBP</u>	<u>DBP</u>	
20	19		ets19 exsbp19		exhr19 exdbp1	19	exrpe19

Comments: exsymp19

Reasons for Stopping: exstop19

Minute Grade METs HR RPE SBP DBP

21 20 exmets20 exhr20 exrpe20

Comments: exsymp20

Reasons for Stopping: exstop20

Minute Grade METs HR RPE SBP DBP

22 21 exmets21 exhr21 exrpe21

exsbp21 exdbp21

Comments: exsymp21

Reasons for Stopping: exstop21

Minute Grade METs HR RPE SBP DBP

23 22 exmets22 exhr22 exrpe22

Comments: exsymp22

Reasons for Stopping: exstop22

Minute Grade METs HR RPE SBP DBP

24 23 exmets23 exhr23 exrpe23

exsbp23 exdbp23

Comments: exsymp23

Reasons for Stopping: exstop23

<u>Mir</u>	<u>nute</u>	<u>Grade</u>	<u>METs</u>	<u>HR</u>	<u>RPE</u>	<u>SBP</u>	<u>DBP</u>	
	25	24	exme	ets24		exhr24		exrpe24
	Comm	ents: ex	symp24					
	Reaso	ns for Sto	pping:	exsto	p24			
Tota	al Exer	termination		T:				
mi	nutes	seconds						

HR at termination of test: maxhr RPE at termination of

test: maxrpe

Post Exercise 11. Post Exercise HR SBP DBP Immediate post1hr post1sbp post1dbp **Additional Comments** post1com post2sbp post2dbp 2 minutes post2hr **Additional Comments** post2com 4 minutes post4hr post4sbp post4dbp **Additional Comments** post4com 6 minutes post6hr post6sbp post6dbp **Additional Comments** post6com

8 minutes	post8hr	post8sbp	post8dbp	
Additional	Comments			
post8com				
10 minutes	post10hr	post10sbp	post10dbp	
Additional	Comments			
post10com				
12. Validity of S Beta blocker exbetablk		Exercise Test ker or defibrillator?)	
2 No				
If Yes, Maxii exmaxrpe18	mum RPE ge	16?		
1 Yes 2 No, Test is not valid				
If No, Maxin exmaxhr85	num HR ge 8	0% max?		
1 Yes 2 No, Test is not valid				

Summary of Findings from Exercise Test: 1. Interpretation of resting ECG (no contraindications to exercise testing) exsummecg 2. Who stopped the test? exstoptst 1 Participant 2 MD/Staff/Technician 3. Reason submaximal test was stopped: exsubmaxstop 1 Reached >= 80% HRmax 2 Reached RPE=16 goal 3 Other If Other, describe: exsubmax_sp

4.	Describe any arrhythmias:
	Type: exarrtype
	Frequency: exarrfreq
	Runs: exarrruns
5.	Blood pressure response:
	exbpresp
	1 Appropriate 2 Inappropriate Explain: bpresp_sp
6.	Heart rate response:
	exhrtresp
	1 Appropriate 2 Inappropriate
	Explain: hrtresp_sp
7.	Describe any significant ST changes:
	exsigchg
	1 None 2 05mm depression 3 3 ->.5mm - 1.0mm depression 4 4 ->1.0 - 1.5mm depression 5 5 ->1.5 - 2.0mm depression 6 6 ->2.0mm depression
	Other changes: exstchg
8.	Additional comments:
	excomments
9.	Overall interpretation:
	exoverall
	1 Normal 2 Borderline 3 Abnormal
	If Abnormal, Reason: exabnorm_sp
10.	. Overall status:
	exstatus
	1 Eligible to continue exercise with no limitations2 Suspend exercise recommended by study phys. regardless of treatment assignment

11. Recommend referral to Primary Care Physician?
exrefer
1 Yes 2 No
Reason: exref_sp
Fill out SAE form and intervention modification form if needed.
12. Treadmill speed changed
extspdchg
1 Yes 2 No
If Yes, reason:
exhrmax15 value="1" HR exceeded max in one of 15 second stages
exmusc value="1" Musculoskeletal problems/limitations
exothreason value="1" Other medical reasons, specify:
exreas_sp
6x16d5_5p
13. Signature of attending physician:
exphyssig
Technician ID: extechid extechid2 Physician ID: exphysid

<<< READ ONLY >>>