A1.	Subject ID #:	/ G	A2. Visit				/	Voor
A3.	Staff Initials:			IV	Month	Day		Year

Section B: BAYLEY SCALES OF INFANT AND TODDLER DEVELOPMENT - Third Edition

B1. Da	te of testing: / /	/
B01MM	Month	
B01DD	Day	
B01YY	Year	
B01DT		

Subtest Summary Scores

Subtest	Total Raw Score	Scaled Score	Composite Score	Percentile Rank	Conf. Interval (%)
B2. Cognitive (Cog)	B02TR	B02SS	B02CS	B02PR	B02CI
B3. Language (Lang)			Use Table A.5		
Receptive Communication (RC)	B03TRRC	B03SSRC			
Expressive Communication (EC)	B03TREC	B03SSEC			
	Sum	B03SMSS	B03SMCS	B03SMPR	B03SMCI
B4. Motor (Mot)			Use Table A.4		
Fine Motor (FM)	B034TRFM	B04SSFM			
Gross Motor (GM)	B04TRGM	B04SSGM			
	Sum	B04SMSS	B04SMCS	B04SMPR	B04SMCI
			Use Table A.4		

Instructions: Results of Bayley III (ages 1 and 2)

The results of developmental testing should be kept in the medical record only where these tests are performed as part of standard care or if the subject was referred for clinical reasons.

The results, otherwise, should be kept only in the research record. Research (only) results should never be put in the medical record; doing so may lead to their release to other institutions and violate the confidentiality promised as part of the informed consent.

	P for follow up. If the pa		malities are identified, the parents the investigator or psychologist
NOTE: If the family is non-En should be completed.	glish speaking, the testi	ing should not	be done and a protocol deviation
Comments:			
***For DCC office use only:	DCC Received date:	/ Month/ Day	/ /Year

NOTE: When possible, it is desirable to schedule the testing to coincide with the annual visit to